



Principal Development Map onboarding for providers without pre-approval or external regulation

Providers without pre-approval or external regulation who do not meet the automatic onboarding criteria published on our website:

[Principal Development Map | Education Workforce](#)

These providers may be based in New Zealand or Australia.

Providers may apply to have their listings included in the Principal Development Map by submitting an onboarding form. The onboarding form asks providers for contact details and to demonstrate how the programme or service meets the expectations outlined below.

Submissions are then reviewed individually to ensure they are suitable for inclusion in the Principal Development Map.

Expectations

The submissions are reviewed according to two expectations.

Expectation 1:

We expect listings on the Principal Development Map to be:

- relevant to principals in the Aotearoa New Zealand education context
- open to a range of tumuaki/principals
- support aspiring and/or current tumuaki/principals to develop their leadership skills and capabilities.

Providers must demonstrate this by describing:

- focus area/s of the programme or service
- the intended audience of the programme or service, such as the relevant career stage
- specific leadership skills and capabilities supported or developed by participation in the programme or service
- intended impacts on schools, students and/or the school community
- the delivery method, time commitment, resources provided, and any ongoing support provided to participants
- any history of you may have of delivering the programme or service to school leaders

- any alignment the programme or service may have to current Government priorities or relevant leadership frameworks

Expectation 2:

We expect listings on the Principal Development Map to:

- represent high-quality professional learning and development opportunities in leadership development for tumuaki/principals
- have clear outcomes for tumuaki/principals

Providers must demonstrate this by describing:

- any research or expert advice accessed to develop, maintain and deliver the programme or service
- any reviews or testimonials received from previous participants
- how complaints are managed
- how and how frequently data, such as satisfaction with or effectiveness of the programme or service, is gathered and used for evaluation and improvement.

Contact us

For more information about the onboarding process or to register your interest, please contact: ohumahi.support@education.govt.nz